

LA State Social Studies Educational Standards K-12 for LA State Parks

The Louisiana State Educational Standards for Social Studies listed below can be met utilizing interpretive/educational programs at our historic sites. The standards listed below are a starting point for planning a field trip to a state historic site, but is not limited to the following educational standards:

Kindergarten:

K.2.1 – Compare and Contrast children and families of today with those in the past using various sources

Grade 1:

1.1.3 – Compare and contrast lifestyles of the past to the present

1.2.1 – Identify and explain the importance of American heroes, symbols, landmarks, and patriotic songs

1.3.6 – Compare and contrast local traditions/celebrations, customs, languages, and foods as an introduction to culture

1.3.8 – Describe how the environment determines various types of human shelters

1.5.5 – Identify ways people exchange/trade goods and services

Grade 2:

2.1.6 – Identify historical turning points and describe their impact on students' lives using maps, documents, visuals, and technology

2.1.7 – Describe how early explorers and settlers, American Indian nations, and western migration influenced the development of the United States

2.2.6 – Describe changes in the characteristics of the local community over time

2.2.8 – Describe the vegetation, the animal life, and the cultural characteristics of the people specific to local regions and how they are interdependent

Grade 3:

3.2.1 – Explain how major explorers and leaders contributed to the early development of Louisiana

3.1.6 – Compare and contrast the influence of cultural groups in Louisiana

3.2.2 – Differentiate between early Native American cultures that lived in the regions of Louisiana

3.2.4 – Identify cultural elements that have contributed to the state's heritage

3.4.4 – Explain how humans have adapted to the physical environment in different regions of Louisiana

Grade 4:

4.2.1 – Explain how early explorations affected the expansion of boundaries and development in the United States

4.2.5 – Use the concepts “melting pot”, “salad bowl,” and “cultural mosaic” to explain the impact of immigration on population growth and diversity in the United States

4.3.1 – Explain how inventions and new processes affected the lives of people, migration, and the economy of regions of the United States

4.5.3 – Identify and explain how the physical characteristics of a region influenced human settlement

4.7.1 – Identify and summarize significant changes that have been made to the United States Constitution through the amendment process

Grade 5:

5.2.1 – Describe the origins, characteristics, and expansion of indigenous cultures and groups that existed in the Americas prior to European exploration

5.2.3 – Describe the Spanish conquests in the Americas, including the impact on the Aztecs, Incas, and other indigenous peoples

5.3.2 – Describe cooperation and conflict among Native Americans, Europeans, and Africans

5.3.6 – Explain and give examples of how Native Americans, Europeans, and free and enslaved Africans adapted to living in the New England colonies, the Middle colonies, and the Southern colonies

5.5.1 – Describe ways in which location and environment influenced the settlements and land use in colonial America

Grade 6:

6.1.4 – Identify and compare measurements of time in order to understand historical chronology

6.2.2 – Examine how the achievements of early humans led to the development of civilization

6.3.3 – Compare and contrast physical and political boundaries of civilizations, empires, and kingdoms using maps and globes

6.4.2 – Explain how world migration patterns and cultural diffusion influenced human settlement

6.6.3 – Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts

Grade 7:

7.3.4 - Compare and contrast the political, social, and economic development of the different regions of the United States

7.3.5 – Explain reasons for the expansion of slavery in the South after 1800 and describe the life of enslaved African Americans, and their responses to slavery

7.4.2 – Analyze important turning points and major developments during the Civil War

7.6.4 – Explain how differences in land use influenced cultural characteristics among regions in the United States from 1763 – 1877

7.10.5 – Describe the development and roles of political parties and special interest groups in the United States from 1787 – 1877

Grade 8:

8.1.2 – Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

8.2.2 – Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana’s history

8.2.4 – Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to the cooperation and conflict

8.2.6 – Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras

8.4.2 – Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana

8.7.2 – Evaluate the role and importance of Louisiana ports and products in the international economy

8.10.3 – Describe historical factors influencing the economic growth, interdependence, and development of Louisiana

High School Courses

World History

WH.1.2 - Compare historical periods in terms of differing political, social, religious, and economic issues

WH.2.4 – Evaluate the influence technological innovations had on European exploration, conquests, and colonization

WH.2.4 – Identify key European explorers of the Americas and Asia, and explain the goals and consequences of exploration on society

U.S. History

US.1.2 – Compare and/or contrast historical periods in terms of:

- Differing political, social, religious, or economic contexts
- Similar issues, actions, and trends
- Both change and continuity

US.1.5 – Analyze historical periods using timelines, political cartoons, maps, graphs, debates, and other historical sources

US.2.1 – Evaluate the social, political, and economic antagonism that occurred between ethnic and cultural groups as a result of the westward expansion

World Geography

WG.4.2 – Analyze the distinguishing physical characteristics of a given place to determine their impact on human activities

WG.4.4 – Evaluate the impact of historical events on culture and relationships among groups

WG.4.5 – Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time

